**Problem Statement:** Young children in Adams County face multiple early adversities and resulting negative impacts in overall health, well-being, and academic outcomes are apparent. **Goal:** All children enter kindergarten healthy and ready to learn and succeed.

#### Inputs

#### Activities

**Outputs** 

## **Outcomes**

term:

# Resources

#### What we put in:

- 75+ partners from 40+ organizations
   40 + Family partners (time, talent, and inkind support)
- Funding
- 15 ECPAC staff with strong leadership
- Connection with statewide initiatives
- Commitment to the following frameworks:
- CO EC
   Framework
- Social
   Determinants
   of Health
- 2 Generation
   Approach
- Equity

### What we do:

Increase access to affordable, high quality early learning, health/mental health, and family support/education services and supports by:

- Lead 6 Strategic Action Teams to solve community issues through strong partnerships and shared accountability towards a common agenda, use of data informed decision making through data sharing.
- Pilot new ideas based on best practices and available resources.
- Through partnerships, deliver 3 shared communications campaigns through trained messengers to increase public will and parent education, as well as deliver information to stakeholders on early childhood best practices and policies.
- Deliver professional development training and implementation support over 1,000 formal and informal cross-domain service providers to improve quality of services and supports.
- Through partnerships, deliver parenting classes in early literacy and social-emotional development to over 225 parents.
- Implement strategies towards community driven policy agenda to advance efforts.
- Support families and service providers in developing leadership skills to become champions for the work.

#### Who we reach:

**Stakeholders** 

- Community
   Service
   Partner
   Organizational
   Providers
- Parents and Families
- Young Children
- Early Care and Education settings (formal and informal)
- Elected Officials
- Community citizens

#### Changes expected short term:

 Members of Action Teams and greater partnership show commitment and efforts towards agreed upon agenda as demonstrated through Annual surveys and quarterly reviews of data

**Short-Term** 

- Lessons are learned through pilot efforts and adjustments made as needed.
- Through communications efforts, service providers have increased confidence to deliver early childhood developmental information to families.
- Through professional development, providers indicate increased knowledge, skills, and change in behavior towards delivery of high quality services and supports.
- Through Parenting classes, parents indicate increased knowledge, skills and changed behavior towards ability to support child(ren)'s development.
- Demonstrated progress towards needed policy changes
- Participants identify increase in leadership skills and opportunities

# Changes expected long

Long-Term

- Due to community collective effort, improved rates in # of children in poverty, child abuse and neglect rates, and academic scores are demonstrated.
- Successful pilot efforts are scaled up in community.
- Families have needed knowledge, skills and confidence to effectively parent.
- Policies in Adams
   County and Colorado
   support young
   children and families'
   successes.
- Early Childhood
   Leaders sustain efforts
   towards ensuring
   valued, healthy, and
   thriving children and
   families

## **Community Impact**

## <u>Ultimate impact</u> <u>in Adams</u>

County:

Young children enter school healthy and ready to learn and succeed and in turn graduate from high school prepared for post-secondary education and/or careers, thereby leading to a thriving community.

<u>Assumptions:</u> A collective impact approach can change community outcomes more effectively and efficiently; Community demographics do not change significantly; Partners stay invested; Funding for efforts remains consistent or increases

<u>External Factors:</u> High rates of poverty persist and are not following state trend of decreasing; Current political climate; Expected rate of community growth; Partner and Early Care and Education program staff turn-over; Potential change in early childhood priorities at state